MONASH University

Dear Simon Angus

MonQueST Report - Semester 1, 2008

Enclosed is the MonQueST report for the recent teaching evaluation you had completed. Included in this report are the comments that were recorded in the evaluation.

MonQueST Summary Profiles are also available to help guide interpretation of individual results. The purpose of summary profiles is to provide teaching staff with data showing the ratings obtained on a MonQueST evaluation as a comparison between any one individual and all MonQueST users across the university and within any one faculty. Summary Profiles are available at the following url:

http://www.adm.monash.edu.au/cheq/evaluations/monquest/profiles/index.html

Please also find a feedback form seeking your input on your experience with CHEQ's evaluation services. On completing the form please return it to CHEQ at the address indicated on the form.

If you have any queries or concerns, please contact the Centre for Higher Education Quality (Evaluations Unit) on +61 3 9905 9097 or email evaluations@adm.monash.edu.au

MONASH University

Centre for Higher Education Quality

Evaluation of Services - MonQueST

Please provide us with your feedback on the **MonQueST** process and service.
Please tick appropriate response box.

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
1.	I was able to access the relevant areas of the website for my evaluation.					
2.	I found the evaluation information on the website useful.					
3.	My queries were handled courteously.					
4.	I was referred to the appropriate people when queries could not be answered.					
5.	I am satisfied with the advice provided on my queries.					
6.	I obtained my evaluation report in an acceptable time.					
7.	I find the evaluation reports easy to understand.					
8.	Overall, I am satisfied with the quality of services and advice provided.					

What did you find were the best aspects when dealing with the Evaluations area of CHEQ?

What could have been done differently to better meet your needs?

Other Comments:

THANK YOU FOR YOUR FEEDBACK

Please return to:
CHEQ Evaluations, Building 3b Room G04, Monash University, Clayton Campus

Academic: Simon Angus

Department: Economics

Subject: ECC2810 — Globalisation And Economic Systems
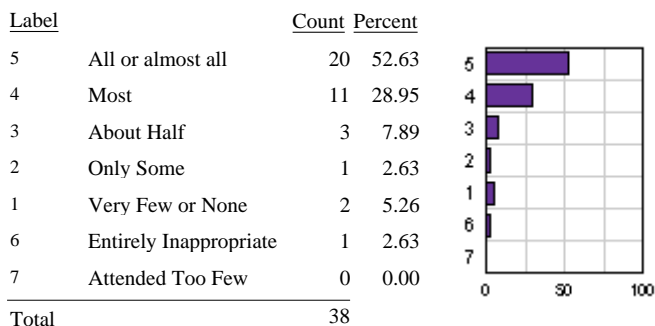
Questionnaire: Lecturing

Administered: Semester 1, 2008 14:00 PM

No of students Enrolled: 122

No Questionnaires Completed: 39

1 The Organisation and structure of the lectures

1.1 During each lecture, the lecturer described what students were expected to learn from that lecture.

Label		Count	Percent
5	All or almost all	14	36.84
4	Most	20	52.63
3	About Half	3	7.89
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.24　　Median: 4.25
Std. dev.: 0.70　　S.I.R: 0.52

1.2 The topic of each lecture in the series was indicated by the end of the first week of that series.

Label		Count	Percent
5	All or almost all	27	71.05
4	Most	9	23.68
3	About Half	2	5.26
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.66　　Median: 4.80
Std. dev.: 0.57　　S.I.R: 0.41

1.3 The sequential position of each lecture contributed to the coherent and logical development of the unit overall.

Label		Count	Percent
5	All or almost all	21	55.26
4	Most	14	36.84
3	About Half	2	5.26
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.45　　Median: 4.60
Std. dev.: 0.71　　S.I.R: 0.54

2 Effects on your learning and understanding

2.1 The lecturer's explanations and arguments built on concepts and ideas that I had previously learned, or with which I was already familiar.

Label		Count	Percent
5	All or almost all	15	39.47
4	Most	12	31.58
3	About Half	7	18.42
2	Only Some	2	5.26
1	Very Few or None	1	2.63
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.03　　Median: 4.21
Std. dev.: 1.03　　S.I.R: 0.75

2.2 Each lecture was presented in a way that helped me to see how its sections were interrelated or connected.

Label		Count	Percent
5	All or almost all	24	63.16
4	Most	9	23.68
3	About Half	3	7.89
2	Only Some	1	2.63
1	Very Few or None	1	2.63
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.42　　Median: 4.71
Std. dev.: 0.94　　S.I.R: 0.55

2.3 The lecturer drew the students' attention to important ideas or information.

Label		Count	Percent
5	All or almost all	28	73.68
4	Most	7	18.42
3	About Half	2	5.26
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.63　　Median: 4.82
Std. dev.: 0.70　　S.I.R: 0.37

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus

Department: Economics

Subject: ECC2810 — Globalisation And Economic Systems

Questionnaire: Lecturing

Administered: Semester 1, 2008 14:00 PM

No of students Enrolled: 122
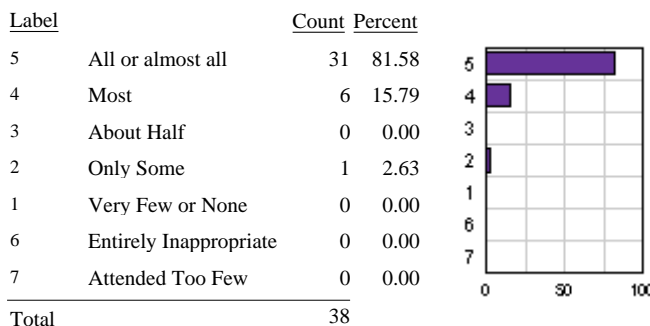
No Questionnaires Completed: 39

Page: 4 of 10

2.4 The lecturer illustrated points and ideas with examples, applications, or analogies.

Label		Count	Percent
5	All or almost all	29	76.32
4	Most	8	21.05
3	About Half	1	2.63
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.74 Median: 4.84
Std. dev.: 0.50 S.I.R: 0.33

2.5 The examples, applications, or analogies that were used prompted me to make new connections or interpretations.

Label		Count	Percent
5	All or almost all	19	50.00
4	Most	13	34.21
3	About Half	5	13.16
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.32 Median: 4.50
Std. dev.: 0.80 S.I.R: 0.62

2.6 The lecturer related the material to that presented in other parts of the unit (eg. assignment topics, tutorials, other lectures).

Label		Count	Percent
5	All or almost all	19	50.00
4	Most	11	28.95
3	About Half	7	18.42
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.32 Median: 4.53
Std. dev.: 0.77 S.I.R: 0.65

2.7 The lecturer's visual presentations (eg. drawings, charts, diagrams, graphics, schematics) assisted my understanding of lecture content.

Label		Count	Percent
5	All or almost all	21	55.26
4	Most	14	36.84
3	About Half	2	5.26
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.45 Median: 4.60
Std. dev.: 0.71 S.I.R: 0.54

2.8 The lecturer made suggestions as to how students might think about or learn the material presented.

Label		Count	Percent
5	All or almost all	22	57.89
4	Most	12	31.58
3	About Half	2	5.26
2	Only Some	2	5.26
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.42 Median: 4.64
Std. dev.: 0.82 S.I.R: 0.56

3 Your levels of interest and motivation

3.1 My attention or interest was sustained during each lecture.

Label		Count	Percent
5	All or almost all	15	39.47
4	Most	14	36.84
3	About Half	6	15.79
2	Only Some	0	0.00
1	Very Few or None	2	5.26
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.08 Median: 4.25
Std. dev.: 1.02 S.I.R: 0.65

Academic: Simon Angus

Department: Economics

Subject: ECC2810 — Globalisation And Economic Systems

Questionnaire: Lecturing

Administered: Semester 1, 2008 14:00 PM

3.2 I found myself wanting to learn more about, or to develop further, ideas presented in each lecture.

Label		Count	Percent
5	All or almost all	20	52.63
4	Most	11	28.95
3	About Half	3	7.89
2	Only Some	1	2.63
1	Very Few or None	2	5.26
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.24 Median: 4.58
Std. dev.: 1.08 S.I.R: 0.62

4 The lecturer's interaction and motivation

4.1 The lecturer appeared enthusiastic about the task of lecturing.
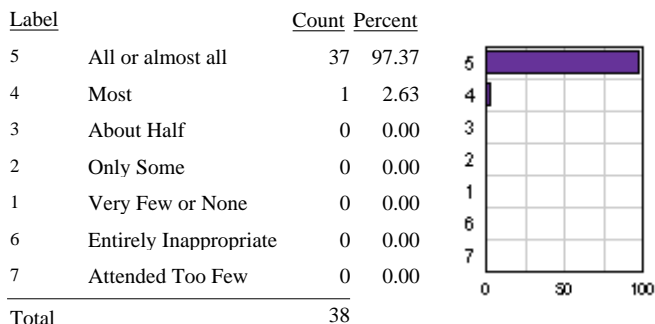
Label		Count	Percent
5	All or almost all	37	97.37
4	Most	1	2.63
3	About Half	0	0.00
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	
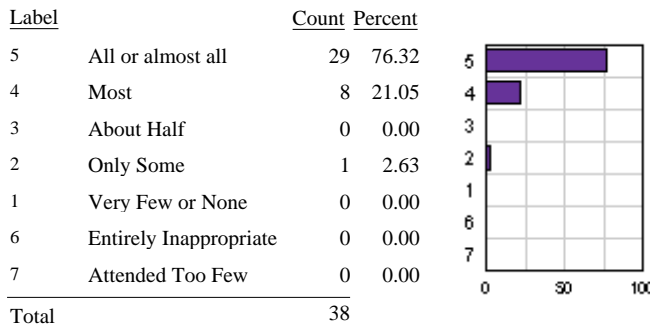
Mean: 4.97 Median: 4.99
Std. dev.: 0.16 S.I.R: 0.26

4.2 The lecturer reacted positively to students' comments or questions during lectures.

Label		Count	Percent
5	All or almost all	36	94.74
4	Most	2	5.26
3	About Half	0	0.00
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.95 Median: 4.97
Std. dev.: 0.22 S.I.R: 0.26

4.3 The lecturer's responses to student questions were focused on resolving those questions.

Label		Count	Percent
5	All or almost all	31	81.58
4	Most	6	15.79
3	About Half	0	0.00
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.76 Median: 4.89
Std. dev.: 0.58 S.I.R: 0.31

4.4 There was opportunity for students to clarify possible misunderstandings of lecture content, either during each lecture or at some time shortly afterwards.

Label		Count	Percent
5	All or almost all	29	76.32
4	Most	8	21.05
3	About Half	0	0.00
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.71 Median: 4.84
Std. dev.: 0.60 S.I.R: 0.33

4.5 The lecturer appeared willing to assist students (either during or outside lectures) with difficulties that they had with lecture content.
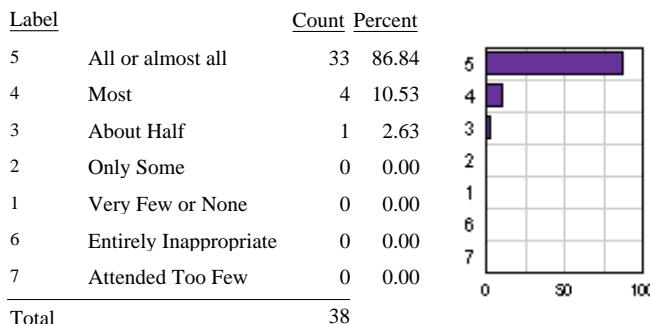
Label		Count	Percent
5	All or almost all	33	86.84
4	Most	4	10.53
3	About Half	1	2.63
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.84 Median: 4.92
Std. dev.: 0.43 S.I.R: 0.29

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus

Department: Economics

Subject: ECC2810 — Globalisation And Economic Systems

Questionnaire: Lecturing

Administered: Semester 1, 2008 14:00 PM

No of students Enrolled: 122

No Questionnaires Completed: 39

Page: 6 of 10

4.6 It was possible for me to consult the lecturer out of class about each lecture.

Label		Count	Percent
5	All or almost all	23	60.53
4	Most	11	28.95
3	About Half	3	7.89
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.54   Median: 4.70
Std. dev.: 0.64   S.I.R: 0.52

4.7 Supplementary materials referenced during each lecture (eg. articles or books other than prescribed texts) were available for student use (eg. library or department copies, handouts).

Label		Count	Percent
5	All or almost all	18	47.37
4	Most	15	39.47
3	About Half	5	13.16
2	Only Some	0	0.00
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.34   Median: 4.43
Std. dev.: 0.70   S.I.R: 0.59

5 Physical aspects of presentation

5.1 The lecturer's pace of presentation allowed me to think about the content as it was presented.

Label		Count	Percent
5	All or almost all	18	47.37
4	Most	16	42.11
3	About Half	1	2.63
2	Only Some	2	5.26
1	Very Few or None	0	0.00
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.35   Median: 4.47
Std. dev.: 0.78   S.I.R: 0.55

5.2 The lecturer's pace of presentation allowed me to take adequate notes.

Label		Count	Percent
5	All or almost all	17	44.74
4	Most	15	39.47
3	About Half	3	7.89
2	Only Some	1	2.63
1	Very Few or None	1	2.63
6	Entirely Inappropriate	1	2.63
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.24   Median: 4.40
Std. dev.: 0.91   S.I.R: 0.59

5.3 I could comprehend the language and vocabulary used by the lecturer.

Label		Count	Percent
5	All or almost all	21	55.26
4	Most	12	31.58
3	About Half	4	10.53
2	Only Some	1	2.63
1	Very Few or None	0	0.00
6	Entirely Inappropriate	0	0.00
7	Attended Too Few	0	0.00
Total		38	

Mean: 4.39   Median: 4.60
Std. dev.: 0.78   S.I.R: 0.59

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus
Department: Economics
Subject: ECC2810 — Globalisation And Economic Systems   No of students Enrolled: 122
Questionnaire: Lecturing   No Questionnaires Completed: 39
Administered: Semester 1, 2008 14:00 PM   Page: 7   of 10

General Comments

1   The lecture is really good. I find it really interesting. However, for me, a international student, the discussion is really hard. It took me about 2 days everyweek to read the journals. And even though, i cannot fully understand them. As a result, i cannot orgainse my argument or explain my idea... And although there are four people in my group, only me post the discussion. There is really no motivation for me to read those long articles. Other than that. everything else is quite good.

2   Simon is an enthusiastic lecturer who is well liked. He is interesting to listen to, very approachable and appears happy to help his students. He appears to deliberately takes a very fair and reasonable approach to dealing with students' problems. My personal dealings have been an excellent experience.

3   Simon is a really good teacher. Very very willing to help us with our work and prompt in replying enquiries. One of the best lecturers in buseco! Maybe weeking readings can be reduced and lecture notes can be a little bit more concise. Other than that, I thoroughly enjoyed this unit!

4   Great job Simon! It's nice to have a lecturer who is enthusiastic for a change! rubs off on us students for sure!

    it's a stimulating and interesting unit. would've been even better with small tutorial classes that would've made it less intimidating for students to speak out and engage in discussions I think, but I understand the staff shortage problem.

    perhaps you could indicate which readings are 'must read' and which are just 'recommended', because it's quite hard to decide which of the many readings each week would best cover the particular topic. discussion logs are a good idea.

    other than that, this is the best unit i've taken in uni so far. thanks for that!

5   i think the wiki-teach thing is a good idea...umm apart from that Simon was very enthusiastic and kept me paying attention allmost all of the time. his further explanation of theories and topics was really good. his understanding of the topic was supreme.

6   I am very happy i took this course, i feel Simon's enthusiasm and deep knowledge on the subject has made this one of my favorite courses that i have taken so far in economics and has built upon my knowledge extensively. I think the group logs have been beneficial but do think smaller tutorials where we had to read and then discuss in class maybe 2 readings would have meant I have more background knowledge and understanding of the readings.

7   i appreciated the class, very interesting!! Simon is good..

8   I don't know what areas you could improve on as it was all terrific

9   Your slides and teaching style is great, but i think 3 hours is a lot to take. The unit probably would have been a lot better if it was split up into 1 hr blocks (but thats not your fault simon!. Intersting unit overall

10 Having the lecture notes available online before the lecture was a big help in being able to absorb information. Very interesting material, and your enthusiasm in the subject was quite evident. Enjoyed the course and learned a lot.

11 simon is a really good lecturer, he does a pretty good job of making some bland topics interesting and gives plenty of opportunities for students to clarify unit material. the method for submitting posts on the weekly readings is a fairly good idea but probably more suited towards students with an active interest in the course opposed to those doing the course just to fill a degree, having said this however, simon has given every incentive possible to engage students and turn them into the former with his lecturing 'flare'.

12 All in all, great job and thanks to Simon for making this subject interest! I can probably comment a few things that I thought could improve...BUT! I understand that lecturing must be very hard! And everybody has different opinions regarding how they would like a lecture to be presented. So, I can only write what I, PERSONALLY thought, which may not reflect the majority.
    1. I think that sometimes, when Simon is trying to explain the content, he goes a little bit overboard, and spends too much time.
    2. Simon sometimes goes off the topic (which is indeed necessary sometimes).

    I believe that he has really tried to make this subject interesting for us, and those who continue to come to his lecture, does

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus
Department: Economics
Subject: ECC2810 — Globalisation And Economic Systems
Questionnaire: Lecturing
Administered: Semester 1, 2008 14:00 PM

No of students Enrolled: 122
No Questionnaires Completed: 39
Page: 8 of 10

appreciate his enthusiasm!

13 This was a great unit. It was relevant and has given me a much great understading of the role of economics, and enabled me to better understand economics on a global scale. The historical aspects of the course were excellent too, realy facinating. I will definatly recommend.

14 really enjoyed the lectures. The content was a nice break from ordinary commerce work i was studying.
i liked the concept of the reading log, however sometimes wasn't motivated enough to make good posts or to do the readings. it would have been nice to have smaller tutorials to discuss information also, but i guess that creates administration problems. There may also have been a bit too much content covered, i feel like i will have to revise a lot for the exam. overall i was very satisfied with the unit.

15 The discussion board was great.It made sure you stayed on top of things and allowed for the expansion of ideas. Very impressive and stimulating lectures.Not easy to lecture for a 3 hour block like that so enthusiastically.Props on the course Simon.

16 loved his enthusiasm for the topics...thought online blogs for readings was a good idea but needed some questions to answer for each week to guide discussions online...thought the lecture slides were a little long and not in usual format (i.e. ppt presentation) which I found a little confusing (i.e. 'wiki' not so good compared to normal ppt slides)...didn't think there was much direction to 'tute time' after the 2 hour lecture...it was just 'what are your questions' - there was no direction...it just seemed Simon was REALLY tired after 2 hours of lecturing and then it was just free time to chat...but overall - this unit has made me think twice about continuing Economics as a major..i wish ALL ecc subjects were like this (as interesting)!!! Thanks Simon for your energy and enthusiasm - you inspire me to be a teacher!

17 Good unit, great lecturer. Didn't really like the way the slides were formatted, and three hours for the lecture/tute is very long

18 Great stuff Simon!

19 thanks for the enthusiastic manner of the lecturing. the reading was maybe a bit to much but thats ok.
wiki slides was no hassle and i guess easier for you and good for the links, ie to graphs...
sure the slides will be good for the exam revision but during the lectures i personally taking notes on your talking more useful.

20 A reader containing all the reading available from the book shop would be nice. While most were available online, increasingly in the later topics on references to where they were in the library were available.
If resources permit, a tutorial environment would promote much greater discussion and contribution than the workshop style tute did.

21 I really enjoyed taking part in the reading logs. I found this a great opportunity to express my own opinion based off the readings i did. It has been without question my favourite subject in Commerce/Economics and Simon has been a brilliant lecturer and tutorer for the unit, particularly as he is so enthusiastic and passionate about the content and teaching

22 I know it's a bit late but I personally find that "couldn't help noticing" section in the discussion quite interesting and sometimes want to make a post about it but I can't...so you should unlock it! I think it's a great way to discuss about present issues that relates to the theories we've learnt and to see more opinions from others rather than just the people in our group (especially when they're not very active!) :)

23 The Lecturer's enthusiasm really helped me to also become exited about the material. Also I liked the fact that concepts and theories were questioned so that we could get a full understanding of them (cf. only presenting one side of the argument).

24 Three hours in a row is far too long. The lack of tutorial time also meant that there is fewer opportunities for students to reflect on the content that they have learnt before.
The group disscussion may seem like a good idea, however, it depends very much on the participation of every group member. One member can be very outspoken and participative but if the others are less bothered about it and don't reply to the posts, it quickly becomes very discouraging to that member and in the end, he/she will receive low marks, even when

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus
Department: Economics
Subject: ECC2810 — Globalisation And Economic Systems
Questionnaire: Lecturing
Administered: Semester 1, 2008 14:00 PM

No of students Enrolled: 122
No Questionnaires Completed: 39
Page: 9 of 10

group discussion is marked indiviually.

25 When I chose this unit, I thought it talks about today's Globalisation and Economic Systems. If I knew it is nearly totally about the history of Globalisation and Economic Systems, I would reconsider if it is useful for me to select this unit.

26 even though that the subject is sort of overload, i consider that Simon is doing a huge effort in helping students to cope with it. He is a enthusiastic professor and i think most of the teachers should enjoy teaching in the way that he does.

27 Some parts, and especially the first half of the unit was abit dry (such as Capitalism and Communism), although the content itself was quite interesting, as I was able to develop a better understanding of Capitalism and Communism, I thought the lectures about these topics were abit boring, and lectures about Thatcherism and The Third Way were not clearly explained. However, the lectures on Sweden, Japan and the following lectures after these (such as globalisation) were more interesting. Perhaps it is not ur lectures as such that were boring, but the topics itself!

However, I believe you could make these lectures more interesting by perhaps giving more examples, and elaborating on these concepts abit further. Other than that, I believe ur an absolutely passionate and awesome lecturer.

I also like the discussion logs, because they encourage students to read the material, and then summarise it which is a great way of revision and developing a better understanding. However this will most likely benefit those students who do their work. Despite this, I really enjoy writing discussion logs, although I've only written ONE discussion myself, its quite enjoyable and rewarding.

28 Very good!

29 very enthusiastic lecturer. the unit i learned most new stuff in my time at Monash.
when answering student questions, simon goes off the topic sometimes. but it is also good to know some times
Wiki is better than powerpoint for this kind of unit i suppose.
reading log is ok but it makes me feel that i'm being examined through out the semester. there is the annoying 'obligation' feeling sometimes. & some readings are not directly related to lecture materials. nevertheless good to read about those too. Never knew what would be examined at the end of the course, what kind of questions could be asked. this unit is different from other units. It could be a bit helpful if simon would give us some idea on what to focus at every lecture or what do you expect to know for exam perspective and also what you would like us to know in general.

anyways, good stuff. i enjoyed the classes. one of the best lecturers i ever met. thank you.

30 Brilliant!

31 Simon Angus obviously makes a lot of effort in preparing this unit, and it definitely shows. This subject has helped to further deepen my understanding of economics and I'm very grateful for it. I have no criticisms really. It has also helped in my decision to choose economics as my major.

32 Unit doesn't appeal to me
Assumptions are made about how much students know about the economic systems
Gets very dull during each lecture, can't seem to concentrate
Shouldn't read the entire quote, only what is relevant and important
don't think the 3 hr period of learning for this unit helps, actually makes it worse, way too long
should really have actual tutorials where tutors and students get more 1 on 1, and help is more available and helps students gain a better understanding
Not enough resources to help study for exams, lecture slides seem very inadequate, not enough information
Discussion board is very good idea
overall, simon, is a very good/organised lecturer/tutor thanks

33 I thought his lecturing and genuine enthusiasm was impressive and evoked interest. Also, his recommendations for wider reading were helpful - perhaps posting them on muso would have been even better.

Monash University
MonQueST
Monash Questionnaire Series on Teaching
Centre for Higher Education Quality

Academic: Simon Angus
Department: Economics
Subject: ECC2810 — Globalisation And Economic Systems   No of students Enrolled: 122
Questionnaire: Lecturing   No Questionnaires Completed: 39
Administered: Semester 1, 2008 14:00 PM   Page: 10 of 10

The discussion blog was a great idea, unfortunately my group didn't participate as much as I wanted them to, so it I suppose it is difficult to encourage some people all of the time.

The best commerce subject (and lecturer) I've had - only second to a philosophy subject and lecturer... which is probably held higher due to my greater interest in those topics!