

Norm Do - Teaching Evaluation report

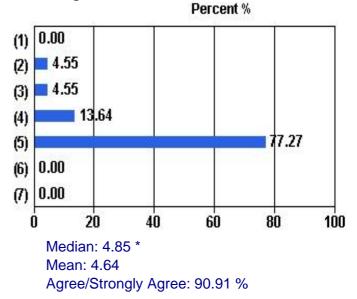
Algebra and number theory - MTH2121_S1-01_CLAYTON_DAY

FACULTY OF SCIENCE

Administered: Semester 1, 2013 Number of students enrolled in the unit: 39 Overall response rate: 56.41 % ^ Surveys completed for this teacher: 22

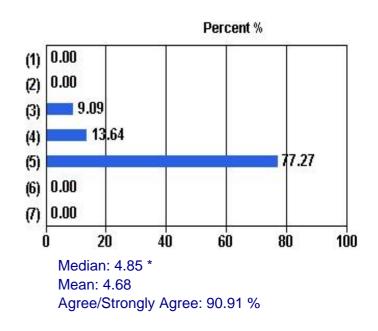
1. Norm Do's explanations helped my understanding

Response scale	Responses	Percent
(1) Strongly disagree	0	0.00%
(2) Disagree	1	4.55%
(3) Neutral	1	4.55%
(4) Agree	3	13.64%
(5) Strongly Agree	17	77.27%
(6) Not Able to Assess	0	0.00%
(7) Not Applicable	0	0.00%
Total (N)	22	100.00%



Response scale Responses Percent (1) Strongly disagree 0 0.00% 0 (2) Disagree 0.00% (3) Neutral 2 9.09% 3 (4) Agree 13.64% 77.27% (5) Strongly Agree 17 (6) Not Able to Assess 0 0.00% 0 0.00% (7) Not Applicable Total (N) 22 100.00%

2. Norm Do inspired me to learn more

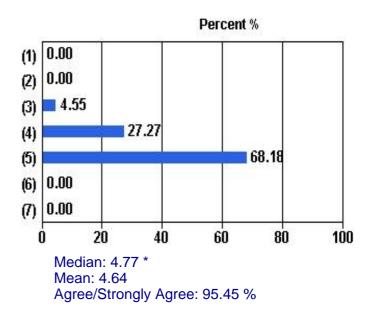


^ The response rate shown here is an overall SETU response rate for the unit offering that is based on the proportion of enrolled students that answered the 'overall satisfaction' question in the unit evaluation section of the survey. The response rate for individual teachers (i.e. the proportion of the students that they taught that answered the teaching questions) may differ.

^{*} The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opq.monash.edu.au/mqu/evaluations/setu/setu_median_calculation.pdf

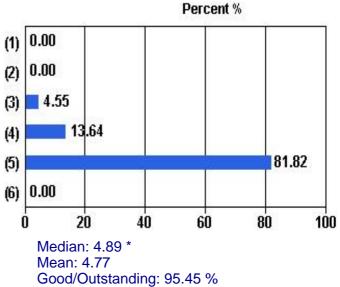
3. Norm Do encouraged me to participate

Response scale	Responses	Percent
(1) Strongly disagree	0	0.00%
(2) Disagree	0	0.00%
(3) Neutral	1	4.55%
(4) Agree	6	27.27%
(5) Strongly Agree	15	68.18%
(6) Not Able to Assess	0	0.00%
(7) Not Applicable	0	0.00%
Total (N)	22	100.00%



4. Overall, I would rate Norm Do's teaching as:

Response scale	Responses	Percent
(1) Very Poor	0	0.00%
(2) Poor	0	0.00%
(3) Average	1	4.55%
(4) Good	3	13.64%
(5) Outstanding	18	81.82%
(6) Not Able to Assess	0	0.00%
Total (N)	22	100.00%



^{*} The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opq.monash.edu.au/mqu/evaluations/setu/setu_median_calculation.pdf