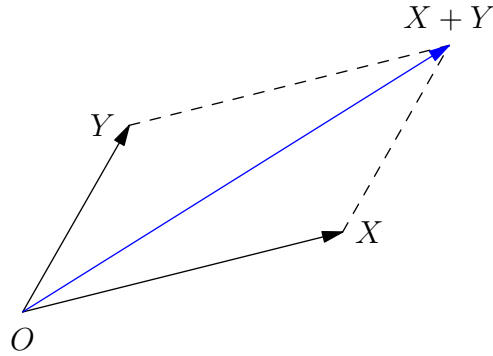


Today, we covered Section 3.1 in the textbook.

## Vector geometry in $\mathbb{R}^n$

- Most of our examples will be in  $\mathbb{R}^2$  or  $\mathbb{R}^3$ , where it's easier to visualize things.
- We will identify a point  $X \in \mathbb{R}^n$  with the vector which starts at the origin  $O$  and ends at the point  $X$ . We say that such vectors with their tail at the origin are in *standard position*.

- Addition — Geometrically, you can visualize adding two vectors using the *tip-to-tail method* or the *parallelogram rule*. When adding the vectors  $X$  and  $Y$  using the tip-to-tail method, we move vector  $Y$  until its tail coincides with the tip of the vector  $X$ . The vector  $X + Y$  now points from the tail of  $X$  to the tip of  $Y$ . The parallelogram rule keeps the two vectors in standard position and the vector  $X + Y$  corresponds to the unique point  $Z$  such that  $OXZY$  is a parallelogram.



- Scalar multiplication — Geometrically, you can visualize the result of multiplying a positive real number  $t$  by the vector  $X$  as the vector in the same direction as  $X$ , stretched by a factor of  $t$ . If we multiply the number  $-1$  by the vector  $X$ , then the result is the vector in the opposite direction to  $X$ , with the same length. It follows that the result of multiplying a negative real number  $-t$  by the vector  $X$  is the vector in the opposite direction to  $X$ , stretched by a factor of  $t$ .

Note that the vectors  $O$ ,  $X$  and  $tX$  all lie on the same line for any real number  $t$ .

- In the textbook, they often use notation like  $\vec{v}$ ,  $\vec{w}$ ,  $\vec{AB}$ ,  $\vec{BC}$ , and so on. This is fine, but we won't use it so much since each vector can be moved so that its tail is at the origin.
- You should remember that  $\mathbb{R}^n$  is a vector space over  $\mathbb{R}$  — in other words, it's an object which satisfies the vector space axioms.

## Dot product

We need a mathematical tool which can be used to do geometric things, like measure the length of a vector, measure the angle between two vectors, decide whether two vectors are perpendicular, and so on. It turns out that the dot product — sometimes called the scalar product — is a good choice.

### Definition

Given two vectors  $X = [x_1, x_2, \dots, x_n]^T$  and  $Y = [y_1, y_2, \dots, y_n]^T$ , we define the *dot product* to be the real number

$$X \cdot Y = x_1y_1 + x_2y_2 + \dots + x_ny_n = \sum_{i=1}^n x_iy_i.$$

Note that the two vectors must both have the same number of coordinates — they are both from  $\mathbb{R}^n$ .

**Example**

Consider the following two examples of dot products.

$$\begin{bmatrix} 3 \\ -2 \\ 0 \\ 4 \end{bmatrix} \cdot \begin{bmatrix} 2 \\ 1 \\ 7 \\ -1 \end{bmatrix} = 3 \times 2 + (-2) \times 1 + 0 \times 7 + 4 \times (-1) = 0 \qquad \begin{bmatrix} 3 \\ -2 \\ 0 \\ 4 \end{bmatrix} \cdot \begin{bmatrix} 3 \\ -2 \\ 0 \\ 4 \end{bmatrix} = 3^2 + (-2)^2 + 0^2 + 4^2 = 29$$

It's useful to keep in mind that the dot product is a special case of matrix multiplication, as you can see in the following example. On the left, the two column vectors are multiplied using the dot product while on the right, a row vector and a column vector are multiplied using standard matrix multiplication.

$$\begin{bmatrix} 3 \\ -2 \\ 0 \\ 4 \end{bmatrix} \cdot \begin{bmatrix} 2 \\ 1 \\ 7 \\ -1 \end{bmatrix} = [3, -2, 0, 4] \begin{bmatrix} 2 \\ 1 \\ 7 \\ -1 \end{bmatrix}$$

**Fact**

Here are some nice properties concerning the dot product. If  $X$ ,  $Y$  and  $Z$  are vectors in  $\mathbb{R}^n$  and  $t$  is a real number, then the following equations hold.

- $X \cdot (Y + Z) = X \cdot Y + X \cdot Z$
- $(tX) \cdot Z = t(X \cdot Z)$
- $X \cdot Y = Y \cdot X$
- $X \cdot X = \|X\|^2$

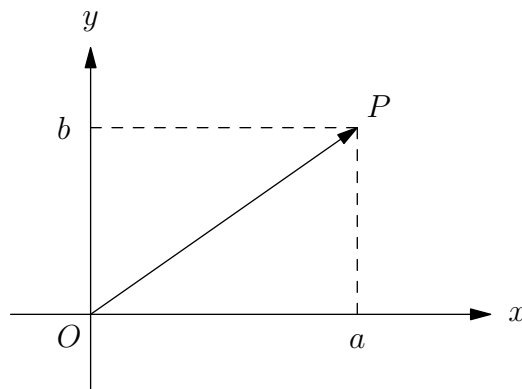
Here,  $\|X\|$  denotes the length of the vector — in other words, the length of the line segment from  $O$  to  $X$ .

The first two properties are direct consequences of the fact that dot product is a special case of matrix multiplication. The third fact should be completely obvious if you think carefully about the definition of dot product. Let's now try and give a proof of the fourth fact in the case of  $\mathbb{R}^2$  and  $\mathbb{R}^3$ .

- The  $\mathbb{R}^2$  case

Using one of the right-angled triangles in the diagram below, Pythagoras' Theorem tells us that

$$\|P\|^2 = a^2 + b^2.$$



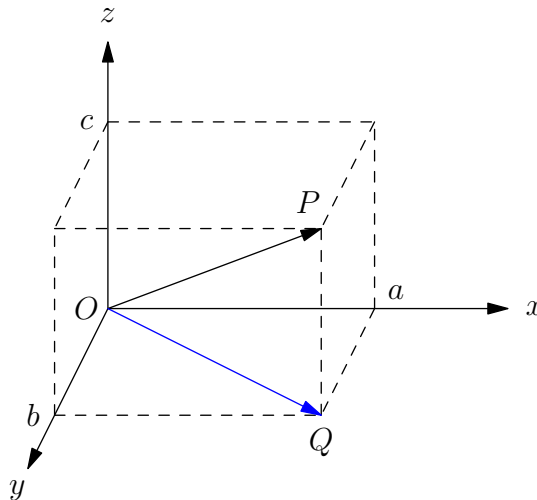
On the other hand, we can calculate the dot product of  $P$  with itself to obtain

$$P \cdot P = \begin{bmatrix} a \\ b \end{bmatrix} \cdot \begin{bmatrix} a \\ b \end{bmatrix} = a^2 + b^2.$$

■ The  $\mathbb{R}^3$  case

Using the right-angled triangle  $OQP$  in the diagram below, Pythagoras' Theorem tells us that

$$\|P\|^2 = \|Q\|^2 + \|\vec{QP}\|^2 = (a^2 + b^2) + \|\vec{QP}\|^2 = a^2 + b^2 + c^2.$$



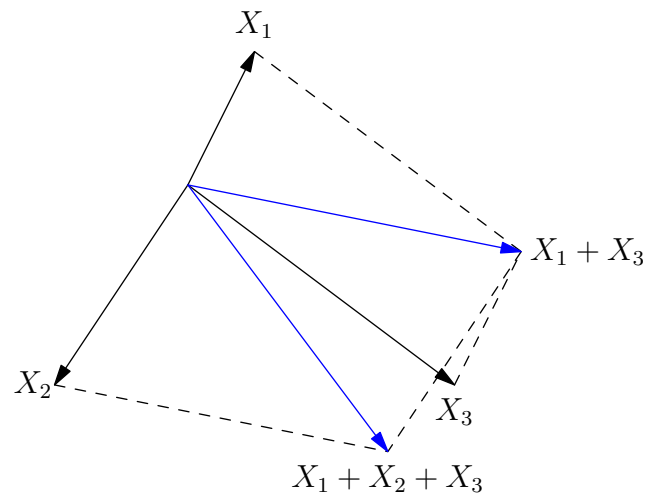
On the other hand, we can calculate the dot product of  $P$  with itself to obtain

$$P \cdot P = \begin{bmatrix} a \\ b \\ c \end{bmatrix} \cdot \begin{bmatrix} a \\ b \\ c \end{bmatrix} = a^2 + b^2 + c^2.$$

## Examples

- Determine  $X_1 + X_2 + X_3$  if  $X_1 = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$ ,  $X_2 = \begin{bmatrix} -2 \\ -3 \end{bmatrix}$  and  $X_3 = \begin{bmatrix} 4 \\ -3 \end{bmatrix}$ . Draw a picture of the vectors and add them using the tip-to-tail method or the parallelogram rule.

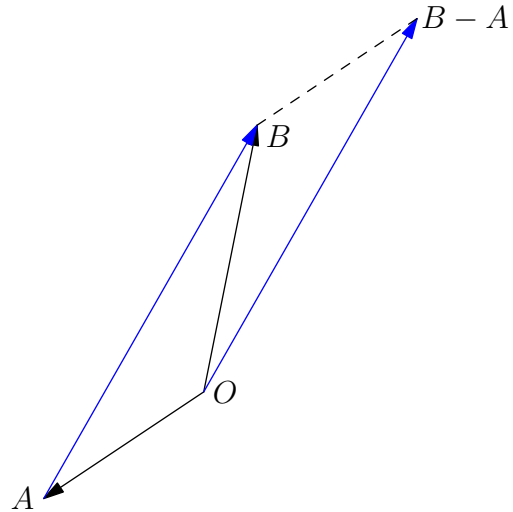
We can easily calculate that  $X_1 + X_2 + X_3 = \begin{bmatrix} 3 \\ -4 \end{bmatrix}$ . The picture on the right shows what this means if you add the vectors using the parallelogram rule.



- Compute  $B - A$  if  $A = \begin{bmatrix} -3 \\ -2 \end{bmatrix}$  and  $B = \begin{bmatrix} 1 \\ 5 \end{bmatrix}$ .

We can easily calculate that  $B - A = \begin{bmatrix} 3 \\ 8 \end{bmatrix}$ . The most interesting thing to observe here is the fact that the vector which starts at  $A$  and ends at  $B$  is equal to the vector  $B - A$ .

$$\vec{AB} = B - A$$



- Compute the distance between  $X = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$  and  $Y = \begin{bmatrix} 4 \\ -2 \\ 1 \end{bmatrix}$ .

If we write the distance between  $X$  and  $Y$  as  $d(X, Y)$ , then we have

$$d(X, Y) = \|\vec{XY}\| = \|Y - X\|.$$

Now we calculate  $Y - X = [3, -4, -2]^T$  so  $\|Y - X\|^2 = (Y - X) \cdot (Y - X) = 3^2 + (-4)^2 + (-2)^2 = 29$ . Hence, we can conclude that  $d(X, Y) = \sqrt{29}$ .

- What is the distance  $d(X, Y)$  between the vectors  $X = [x_1, x_2, x_3, x_4]^T$  and  $Y = [y_1, y_2, y_3, y_4]^T$  in  $\mathbb{R}^4$ ?

We're just going to do now with letters what we did in the previous exercise with numbers.

$$\begin{aligned} d(X, Y)^2 &= \|X - Y\|^2 = (X - Y) \cdot (X - Y) = \begin{bmatrix} x_1 - y_1 \\ x_2 - y_2 \\ x_3 - y_3 \\ x_4 - y_4 \end{bmatrix} \cdot \begin{bmatrix} x_1 - y_1 \\ x_2 - y_2 \\ x_3 - y_3 \\ x_4 - y_4 \end{bmatrix} \\ &= (x_1 - y_1)^2 + (x_2 - y_2)^2 + (x_3 - y_3)^2 + (x_4 - y_4)^2 \end{aligned}$$

Now just take the square root of both sides and you end up with

$$d(X, Y) = \sqrt{(x_1 - y_1)^2 + (x_2 - y_2)^2 + (x_3 - y_3)^2 + (x_4 - y_4)^2}.$$