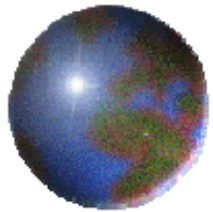




# *Value of a Theoretical Framework: Theories of Behavior Change*

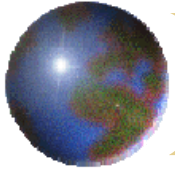


**Lillie M. Shortridge-Baggett, EdD, RN, FAAN, FNAP**  
Professor, Pace University, New York, USA

Visiting Professor, University of Utrecht, The Netherlands

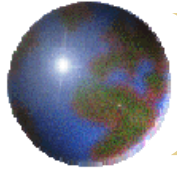
Visiting Professor, University of Antwerp, Belgium

Adjunct Professor, Queensland University of Technology, Brisbane,  
Australia



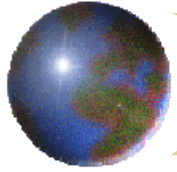
## *Outline*

- Purpose of theoretical framework
- Selection of a framework
- Dimensions of the framework
- Adherence to framework



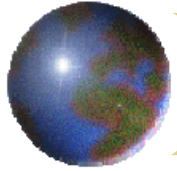
## *What framework do I need?*

- Philosophical perspective
- Schematic representation
- Conceptual framework
- Theoretical framework



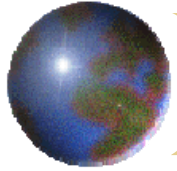
## *Purpose of theoretical framework*

- Identifies the concepts that describes a phenomena of interest
- Clearly delineates the variables of the study
- Directs the operational definitions of the variables
- Provides direction for data analysis



## *Focus on changing behaviors*

- Professional behaviors in clinical practice
- Health Promotion
- Chronic illness management
- Academic integrity



## *Behavior Change Models*

- Health Belief Model (Rosenstock, 1974; 1977; Becker and Rosenstock, 1978)
- Planned Behavior [Reasoned Action] (Fishbein & Azjen, 1975; Azjen, 1980)
- Self-Efficacy Theory (Bandura, 1977)
- Transtheoretical Model [Stages of Change] (Prochaska, 1977)

## HEALTH ACTION MODEL

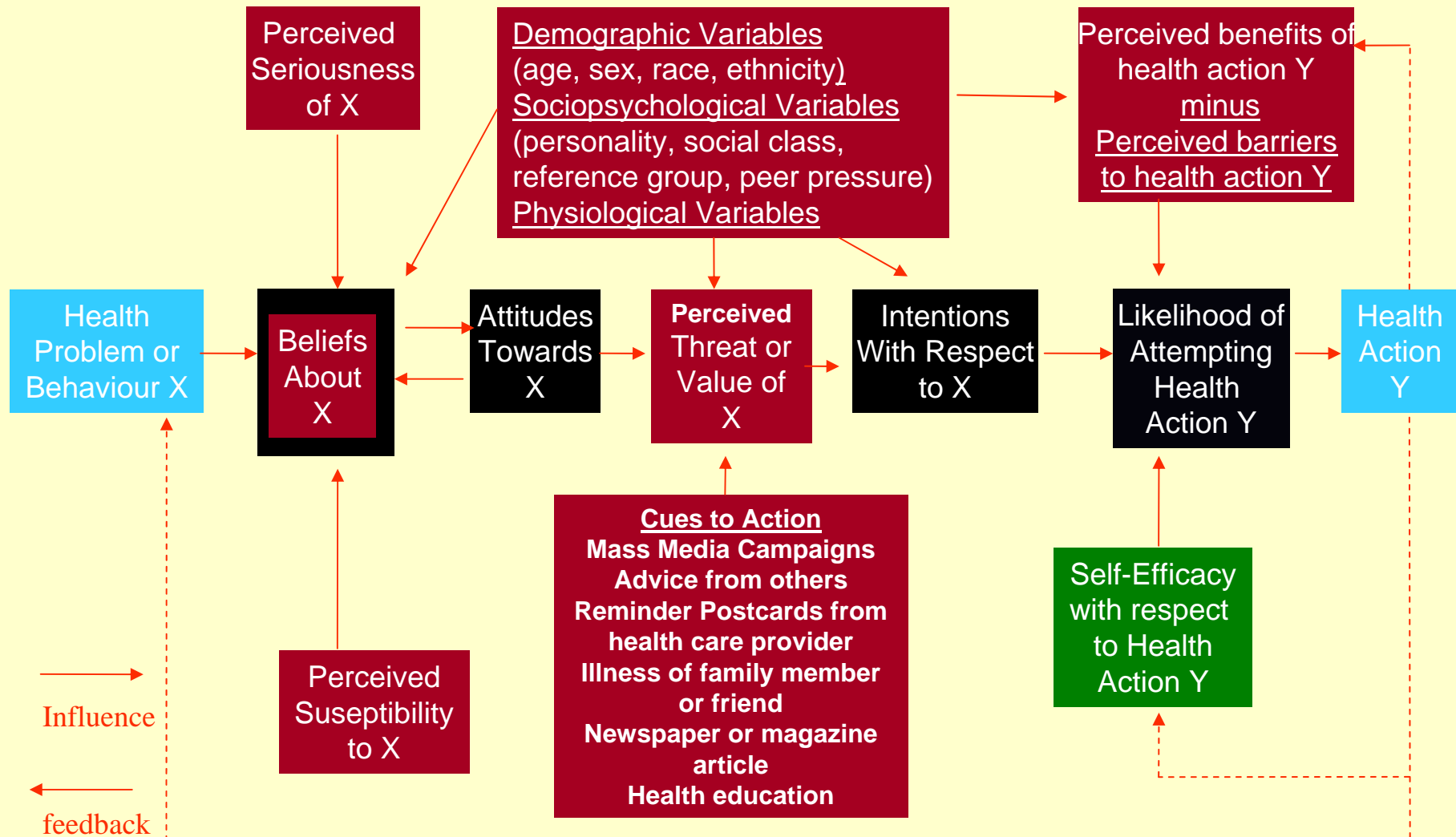
**HEALTH PROBLEM OR BEHAVIOUR**

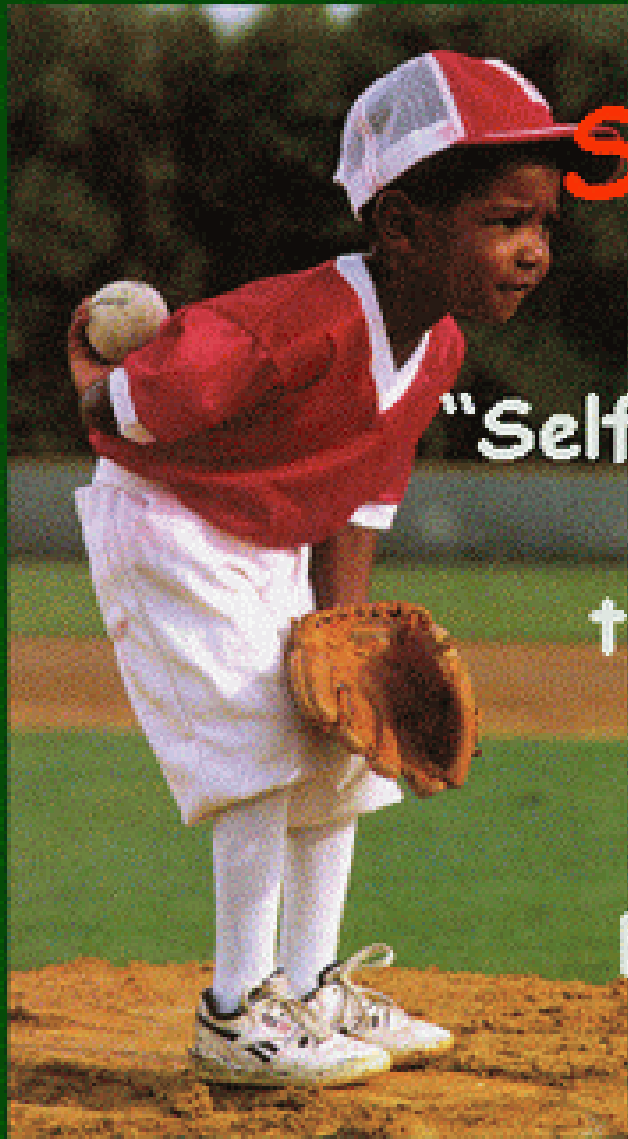
**INDIVIDUAL PERCEPTIONS**

**MODIFYING FACTORS**

**LIKELIHOOD OF ACTION**

**HEALTH ACTION**



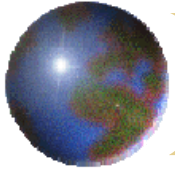


# SELF-EFFICACY

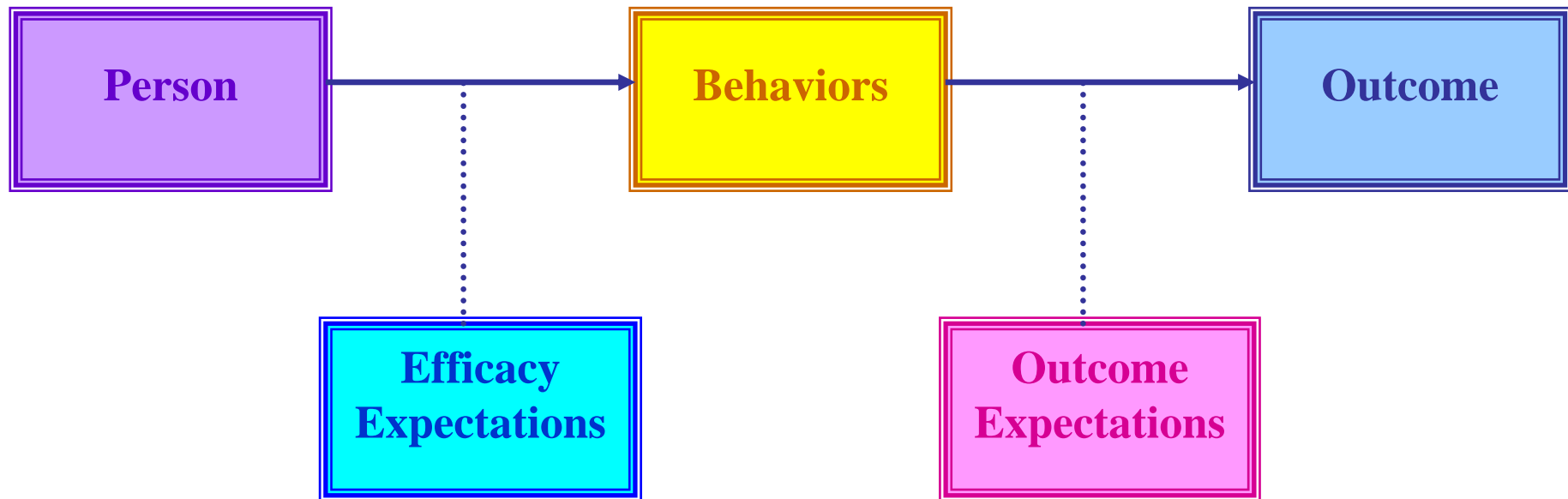
"Self-efficacy is the *belief* in one's capabilities to organize and execute the sources of action required to manage prospective situations."

Bandura, 1986

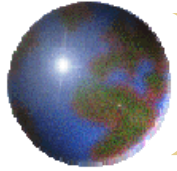




## *Diagrammatic Representation of Self-Efficacy*

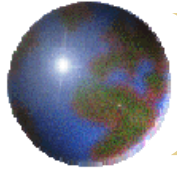


(Bandura, 1977, p. 22)



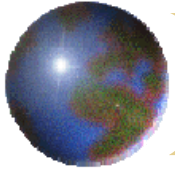
## *Behavior Specific Confidence*

- Specific situation and tasks
- Domain-related activities
- Not personality trait
- Level can vary in different situations



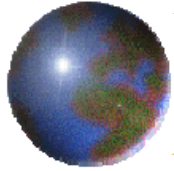
## *Efficacy Expectations*

- *Magnitude* – the belief one is capable of performing specific tasks at various levels of difficulty
- *Strength* – the sum of confidence ratings for the behaviors
- *Generality* – relationship of one's beliefs either within the domain, across domains, or across time



## *Outcome Expectations*

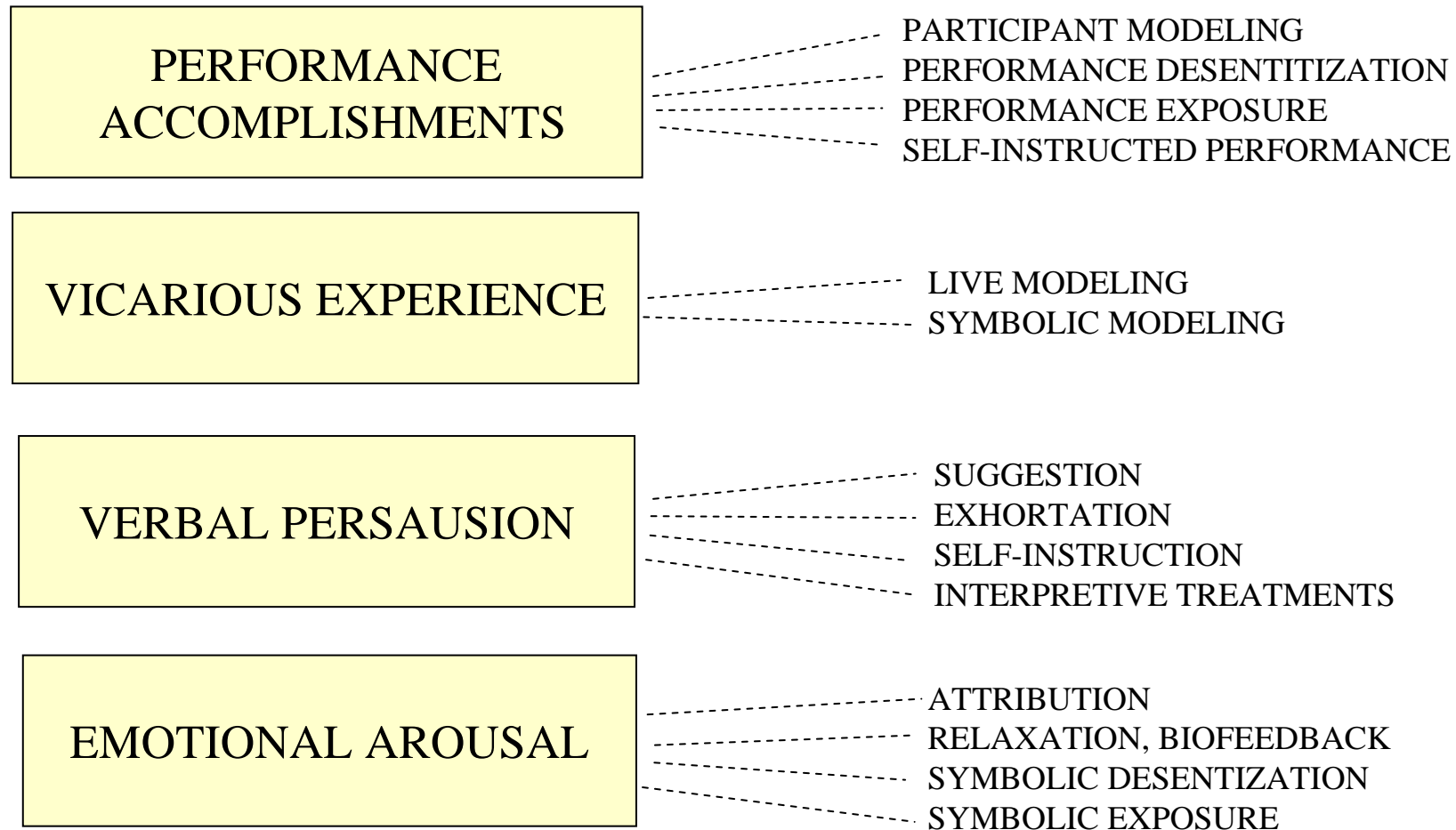
- One's belief that performing the behavior or behaviors will lead to the desired outcome
- One can believe the task can be accomplished, but not lead to the expected outcome



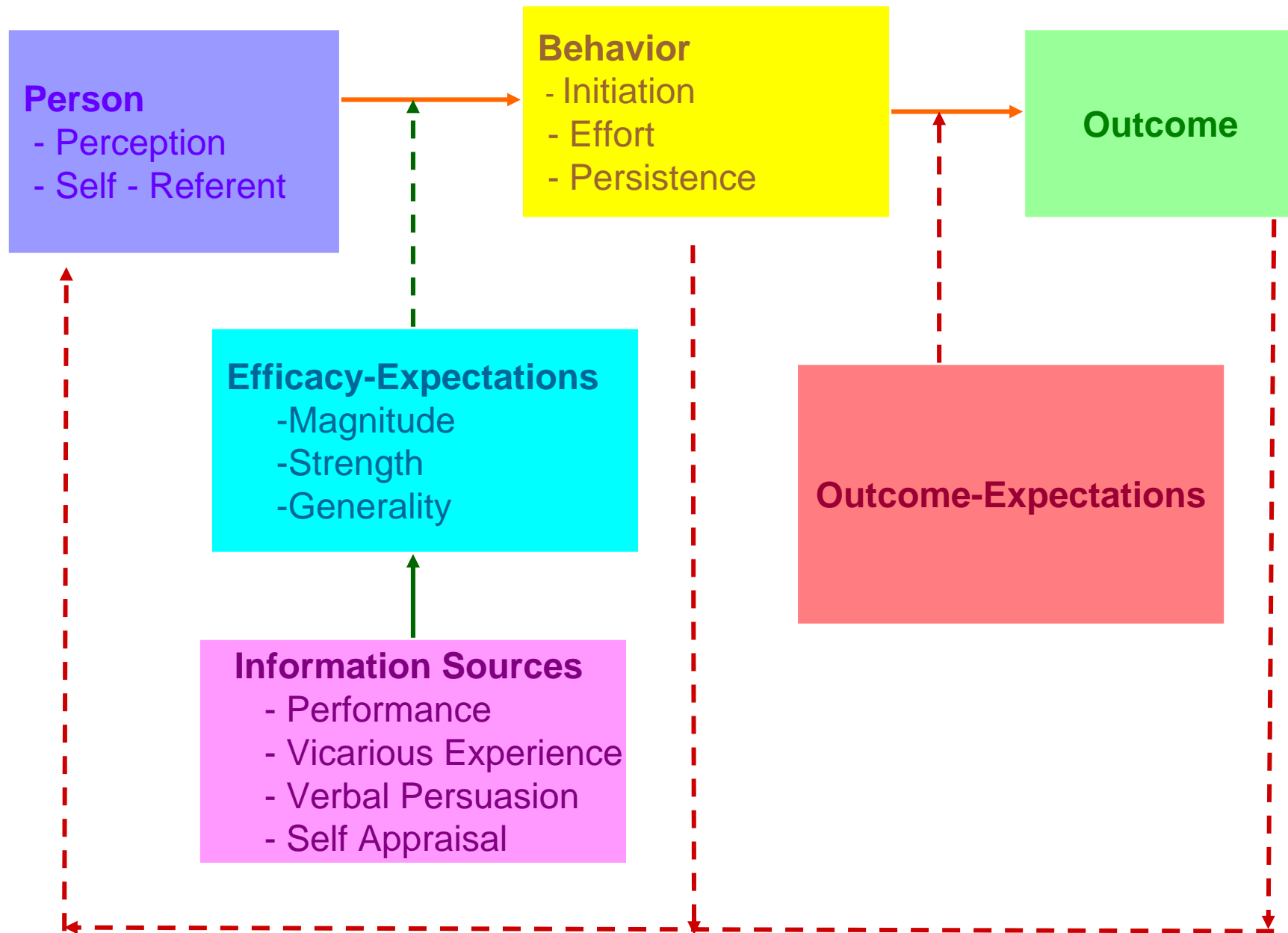
# *EFFICACY EXPECTATIONS*

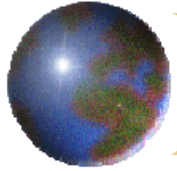
SOURCE

MODE OF INDUCTION



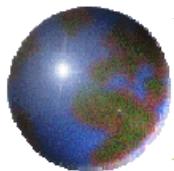
# Self-Efficacy Model





## *Different Wording for Self-Efficacy*

- I am confident I can...
- I think I am able to...
- I am convinced I am able to...



## *Instructions and Sample Question for DMSES*

### **Self-Efficacy (or confidence) Questionnaire For People Living With Type 2 Diabetes.**

#### **Directions**

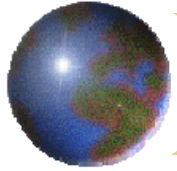
Below is a list of activities you have to perform to manage your diabetes. Please read each one and then put a line [/] through the number which best describes how **confident** you usually are that you could carry out that activity.

For example, if you are completely confident that you are able to check your blood sugar levels when necessary, put a line through 10. If you feel that most of the time you could not do it, put a line through 1 or 2.

#### **I am confident that.....**

	Cannot do At all					Maybe yes Maybe no					Certain can do
	I am able to check my blood sugar if necessary										
1	0	1	2	3	4	5	6	7	8	9	10





# Instrument development and testing in diabetes management self-efficacy

## Subjects

★ **Individuals**

★ **Significant others**

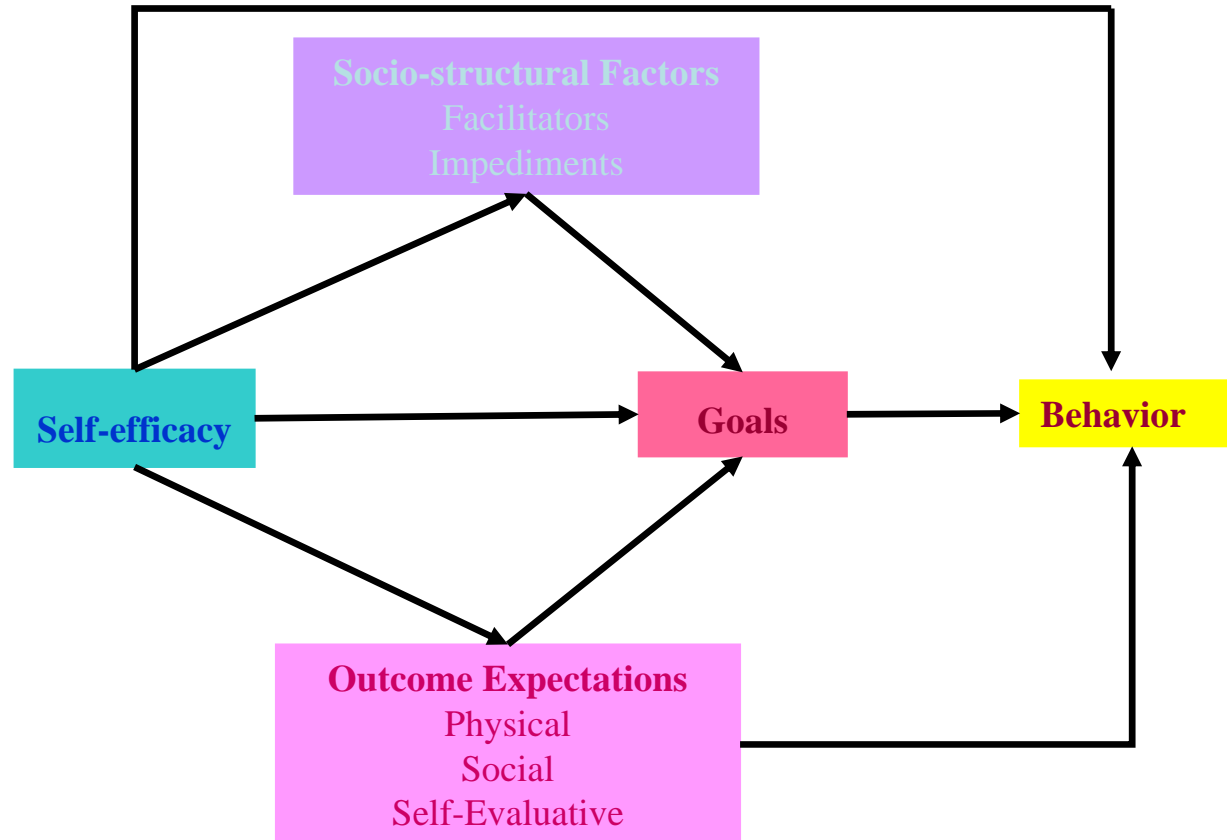
*parent*

*spouse*

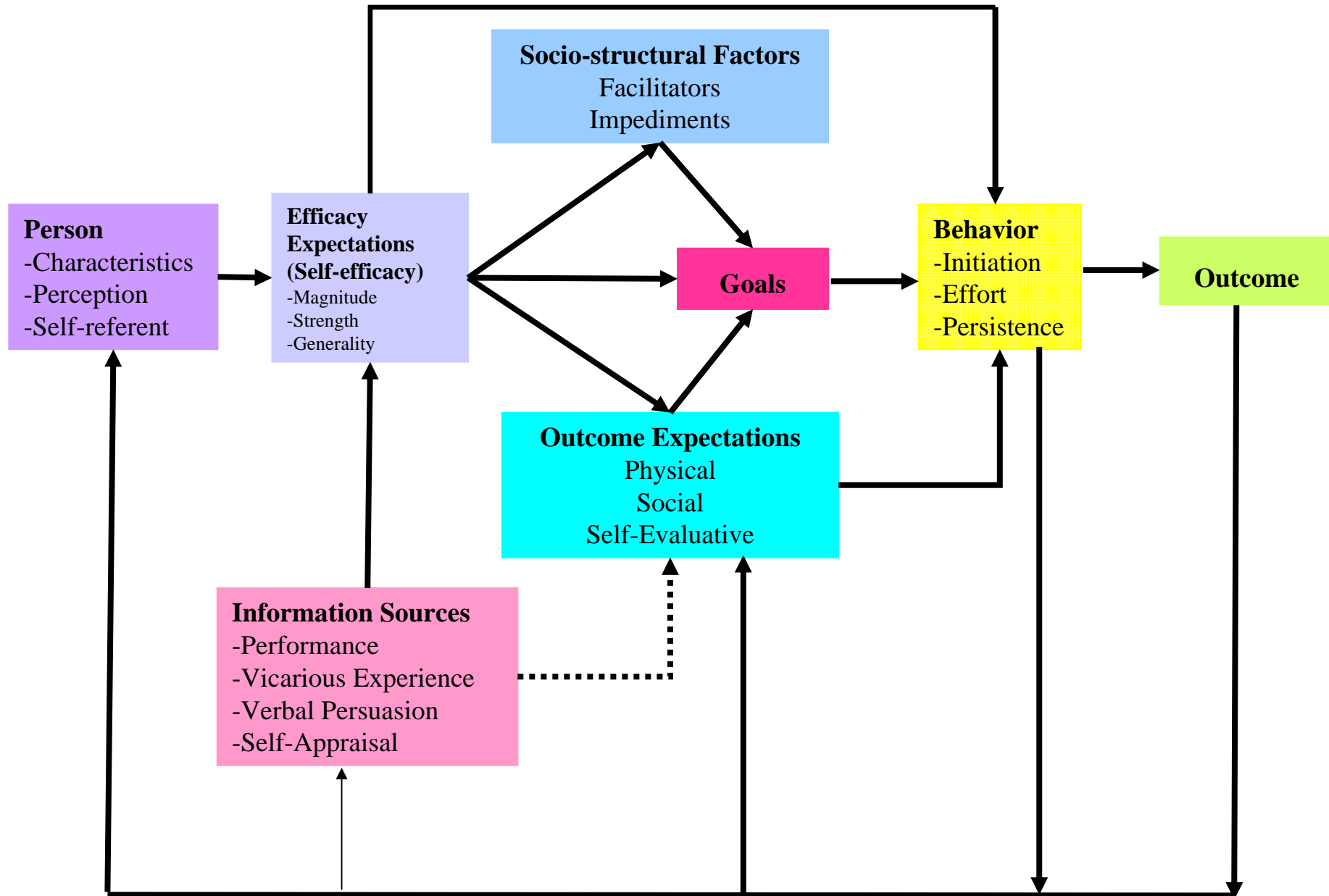
*friend*

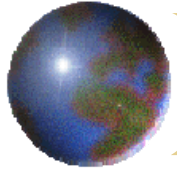
*other caregiver*

*Social Cognitive Theory – Structural Paths of Influence* (Bandura, 2004)



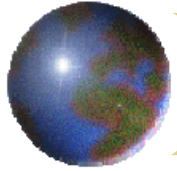
# Self-Efficacy Theory – Structural Paths of Influence (adapted from Bandura, 1977; 2002; 2004; Shortridge-Baggett & van der Bijl, 1996)





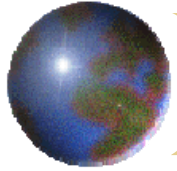
## *Terminology for Self-Efficacy*

- **Efficacy Expectations (Bandura, 1977)**
- **Efficacy Beliefs (Bandura, 2002)**
- **Self-Efficacy (2004)**



## *Name of Theoretical Framework?*

- Social Cognitive Theory (Bandura, 1977)
- Self-Efficacy Theory (Bandura, 1977)
- Social Cognitive / Self-Efficacy Theory (Bandura, 2004)
- Social Cognitive Theory (Bandura, 2004)



# *Theory Terminology*

## ✚ Social Learning Theories

### ▣ Social Cognitive Theory

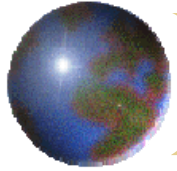
- Self-Efficacy Theory

- Efficacy Expectations

## Self-efficacy at work



I am confident I can maintain my sitting position.  
I believe that chasing *that* cat would not be a good career move.

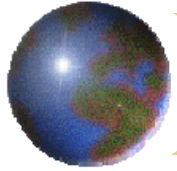


*Thank you!!!*

Email address:

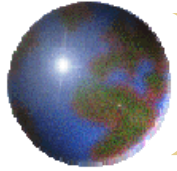
LShortridgeBaggett@Pace.Edu





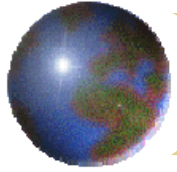
## *References*

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- Ajzen, I., & Fishbein, M. (1980). *Understanding Attitudes and Predicting Social Behavior*. New Jersey: Prentice-Hall.
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychology Review, 84*, 191-215.



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- Bandura, A. (2004). Model of causality in social learning theory. In A. Freeman, M. J. Mahoney, P. DeVito & D. Martin (Eds.), *Cognition and psychotherapy (2nd ed.)* (pp. 25-44). New York, NY, US: Springer.



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- Shortridge-Baggett, L. (2001). Self-efficacy: measurement and intervention in nursing. *Scholarly Inquiry for Nursing Practice*, 15 (3), 183-188.
- Shortridge-Baggett, L. M., & van der Bijl, J. J. (1996). International collaborative research on management self-efficacy in diabetes mellitus. *The Journal of the New York State Nurses' Association*, 27 (3), 9-14.