

Title

Employment details, experiences of support and induction, self-efficacies, and career aspirations for short-term contract vs. permanent beginning teachers in Victoria, 2007

Short Name: V.I.T. STC Project

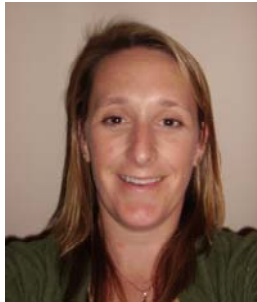
Abstract

This report for the Victorian Institute of Teachers involved data collected in August of 2007 from 1,365 beginning teachers who attended the V.I.T. seminars for people engaged in the process of seeking full teacher registration in Victoria, representing a 74% response rate. The report establishes a comprehensive picture for a group of beginning teachers in Victoria in relation to their employment situations, perceived effectiveness of employer induction and support programs, profiles of their confidence and perceived effectiveness as teachers, and planned career trajectories.

Chief Investigators



Dr Helen Watt,
Monash University
helen.watt@education.monash.edu.au



Emma Richardson,
RIC-EDU
emma.richardson@ric-edu.com



Dr Paul Richardson,
Monash University
paul.richardson@education.monash.edu.au

Funding Body

The Victorian Institute of Teachers