

Simon Angus - Teaching Evaluation report

Prosperity, poverty and sustainability in a globalised world - APG4429_S1-01_CLAYTON_DAY

FACULTY OF ARTS

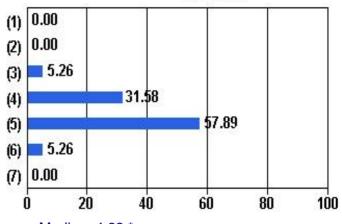
Administered: Semester 1, 2013

Number of students enrolled in the unit: 30

Overall response rate: 63.33 % ^ Surveys completed for this teacher: 19

1. Simon Angus' explanations helped my understanding

| Response scale | Responses | Percent |
|------------------------|-----------|---------|
| (1) Strongly disagree | 0 | 0.00% |
| (2) Disagree | 0 | 0.00% |
| (3) Neutral | 1 | 5.26% |
| (4) Agree | 6 | 31.58% |
| (5) Strongly Agree | 11 | 57.89% |
| (6) Not Able to Assess | 1 | 5.26% |
| (7) Not Applicable | 0 | 0.00% |
| Total (N) | 19 | 100.00% |



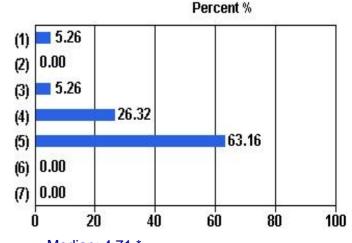
Percent %

Median: 4.68 * Mean: 4.56

Agree/Strongly Agree: 94.44 %

2. Simon Angus inspired me to learn more

| Response scale | Responses | Percent |
|------------------------|-----------|---------|
| (1) Strongly disagree | 1 | 5.26% |
| (2) Disagree | 0 | 0.00% |
| (3) Neutral | 1 | 5.26% |
| (4) Agree | 5 | 26.32% |
| (5) Strongly Agree | 12 | 63.16% |
| (6) Not Able to Assess | 0 | 0.00% |
| (7) Not Applicable | 0 | 0.00% |
| Total (N) | 19 | 100.00% |



Median: 4.71 * Mean: 4.42

Agree/Strongly Agree: 89.47 %

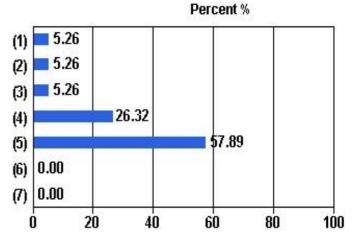
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[^] The response rate shown here is an overall SETU response rate for the unit offering that is based on the proportion of enrolled students that answered the 'overall satisfaction' question in the unit evaluation section of the survey. The response rate for individual teachers (i.e. the proportion of the students that they taught that answered the teaching questions) may differ.

^{*} The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opg.monash.edu.au/mgu/evaluations/setu/setu_median_calculation.pdf

3. Simon Angus encouraged me to participate

| Response scale | Responses | Percent |
|------------------------|-----------|---------|
| (1) Strongly disagree | 1 | 5.26% |
| (2) Disagree | 1 | 5.26% |
| (3) Neutral | 1 | 5.26% |
| (4) Agree | 5 | 26.32% |
| (5) Strongly Agree | 11 | 57.89% |
| (6) Not Able to Assess | 0 | 0.00% |
| (7) Not Applicable | 0 | 0.00% |
| Total (N) | 19 | 100.00% |

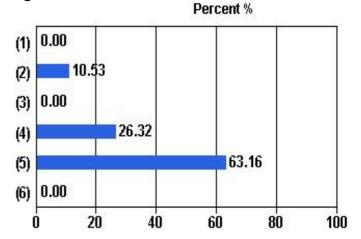


Median: 4.64 * Mean: 4.26

Agree/Strongly Agree: 84.21 %

4. Overall, I would rate Simon Angus' teaching as:

| Response scale | Responses | Percent |
|------------------------|-----------|---------|
| (1) Very Poor | 0 | 0.00% |
| (2) Poor | 2 | 10.53% |
| (3) Average | 0 | 0.00% |
| (4) Good | 5 | 26.32% |
| (5) Outstanding | 12 | 63.16% |
| (6) Not Able to Assess | 0 | 0.00% |
| Total (N) | 19 | 100.00% |



Median: 4.71 * Mean: 4.42

Good/Outstanding: 89.47 %

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^{*} The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opq.monash.edu.au/mqu/evaluations/setu/setu_median_calculation.pdf