

Simon Angus - Teaching Evaluation report

Prosperity, poverty and sustainability in a globalised world - APG4429_S1-01_CLAYTON_DAY

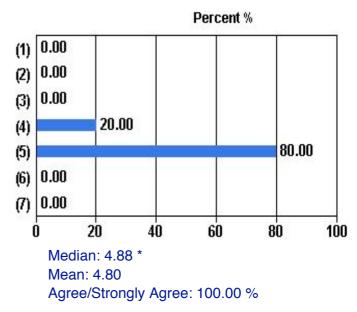
FACULTY OF ARTS

Administered: Semester 1, 2011

Number of surveys completed: 10

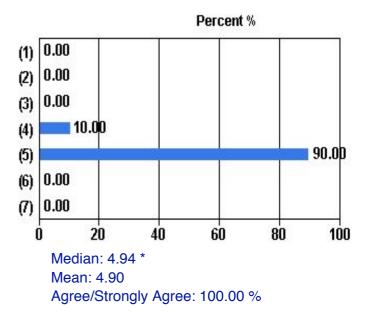
1. Simon Angus' explanations helped my understanding

Response scale	Responses	Percent
(1) Strongly disagree	0	0.00%
(2) Disagree	0	0.00%
(3) Neutral	0	0.00%
(4) Agree	2	20.00%
(5) Strongly Agree	8	80.00%
(6) Not Able to Assess	0	0.00%
(7) Not Applicable	0	0.00%
Total (N)	10	100.00%



2. Simon Angus inspired me to learn more

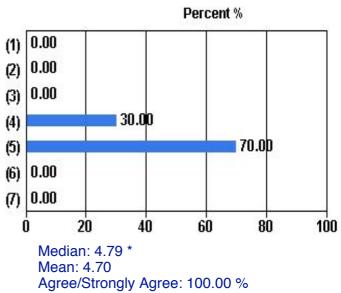
Response scale	Responses	Percent
(1) Strongly disagree	0	0.00%
(2) Disagree	0	0.00%
(3) Neutral	0	0.00%
(4) Agree	1	10.00%
(5) Strongly Agree	9	90.00%
(6) Not Able to Assess	0	0.00%
(7) Not Applicable	0	0.00%
Total (N)	10	100.00%



* The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opq.monash.edu.au/mqu/evaluations/setu/setu_median_calculation.pdf

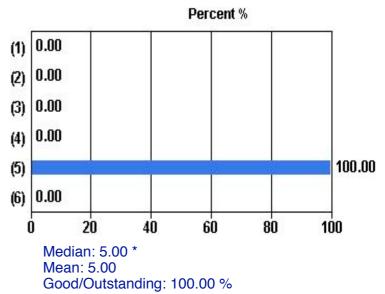
3. Simon Angus encouraged me to participate

Response scale	Responses	Percent
(1) Strongly disagree	0	0.00%
(2) Disagree	0	0.00%
(3) Neutral	0	0.00%
(4) Agree	3	30.00%
(5) Strongly Agree	7	70.00%
(6) Not Able to Assess	0	0.00%
(7) Not Applicable	0	0.00%
Total (N)	10	100.00%



4. Overall, I would rate Simon Angus' teaching as:

Response scale	Responses	Percent
(1) Very Poor	0	0.00%
(2) Poor	0	0.00%
(3) Average	0	0.00%
(4) Good	0	0.00%
(5) Outstanding	10	100.00%
(6) Not Able to Assess	0	0.00%
Total (N)	10	100.00%



^{*} The median shown here is calculated under the assumption that the five point scale represents a continuous random variable rather than five discrete categories. For further information on how this measure is calculated please refer to http://www.opq.monash.edu.au/mqu/evaluations/setu/setu_median_calculation.pdf