

# Australian Association for Research in Education International Education Research Conference



## 2008 BRISBANE

Sunday 30 November -  
Thursday 4 December

### Conference Venue

Queensland University of Technology  
Kelvin Grove Campus  
Victoria Park Road  
Kelvin Grove, Brisbane, Australia

### Conference Convenor

Dr Mary Ryan  
Queensland University of Technology



The Australian Association  
for Research in Education

*Changing  
Climates:  
Education for  
Sustainable  
Futures*

[www.aare.edu.au](http://www.aare.edu.au)

# AARE 2008 Conference

## Welcome

You are invited to the AARE 2008 International Education Research Conference at the Queensland University of Technology Kelvin Grove Campus to be held on Sunday 30 November to Thursday 4 December.

We encourage presenters to engage with the conference theme of 'changing climates' and how this current social concern applies equally well to education and the various policy, funding, institutional and social domains that shape the work of teachers and educational researchers.

So, what's changing and what can be changed?  
What can and should be sustained?

- Natural and social environments
- The place of social justice, human rights and ethics in educational markets
- Global educational trends, debates, philosophies and policies
- Our communities and the relations between and within them
- Research climates and the ways in which research is conducted, evaluated and used.

Such changes are not confined to an Australian context. We welcome overseas researchers to join us and share in collaborative dialogue.

Brisbane is Australia's fastest growing capital city. It is young, modern and vibrant the perfect place to implement some 'changing climates' conversations. Subtropical Brisbane in summer might be just the change in climate you are looking for! You will have a choice of the Gold Coast, Sunshine Coast, Moreton Bay Islands and rainforest parks in the hinterland for day trips, and easy access to Queensland's unique attractions such as the Great Barrier Reef and World Heritage listed Wet Tropics in the hinterland. Brisbane boasts international and domestic airports with an efficient train link into the city centre to help start your adventure.

Building on the strong heritage of AARE conferences, *CHANGING CLIMATES: EDUCATION FOR SUSTAINABLE FUTURES* will be more environmentally friendly, provoke more rigorous debate and sustainable discussions, and raise the bar on quality. The conference will open with a Welcome to Country by local Indigenous people. We warmly invite all education researchers and educators from across all sectors to join us for what promises to be a refreshing, innovative and stimulating conference.

Mary Ryan, Conference Convenor  
Noel Gough, AARE President 2008

## The AARE 2008 Conference Planning Committee

The Committee includes AARE members from:  
Queensland University of Technology,  
Griffith University,  
University of Southern Queensland,  
James Cook University,  
University of Queensland,  
University of the Sunshine Coast,  
Queensland College of Teachers,  
Department of Education,  
Training and the Arts (Queensland),  
and Queensland Studies Authority.

## Important Dates

### **Note change of closing date for abstracts and full papers**

- 16 May** Closing date for abstracts for symposia, panels and papers.  
Closing date for full papers for refereeing.
- 11 July** Last day for notification of acceptance of abstracts.
- 15 August** Last day for notification of acceptance of full refereed papers.
- 31 August** Early-bird (discount) registration rate closes. Presenter registrations close.
- 30 November** Pre-conference workshops and President's Reception.
- 1 December** Conference presentations commence.
- 2 December** Schools Research Showcase and Conference Dinner.
- 4 December** Conference closes



# Changing Climates: Education for

## QUT's Kelvin Grove Campus

QUT's Kelvin Grove Campus is an attractive inner-city campus located two kilometres north-west of Brisbane's central business district, and is home to one of the largest Faculties of Education in Australia. The campus is situated in the Kelvin Grove Urban Village, a vibrant mix of housing, university, shopping, restaurants, cafes and cultural precincts. The Kelvin Grove Campus is serviced by the Northern Busway, which offers frequent and rapid bus connections into the city and South Bank. It is also located conveniently on the Inner City Bypass for easy airport access. Parking is available on campus at a reasonable cost. There is a variety of accommodation types available to suit all budgets including accommodation at Campus Living Villages (Kelvin Grove) right next to the venue, motels and apartments in nearby Spring Hill, and the full range of accommodation in Brisbane City and South Brisbane. More details are available on the Conference Website.



## Keynote Lectures

The conference will feature a number of thought-provoking keynote lectures by prominent researchers and other engaging speakers.

### The 2008 AARE Radford Lecture

#### Professor Bernadette Baker

Professor, School of Education, the Center for Global Studies, and the Holtz Center for Science and Technology Studies at the University of Wisconsin, USA.

Professor Baker's research has examined shifting analytics of power in political philosophy, inscriptions of the child within prescriptions for child rearing, and the conceptualisation of change in canonized anglophone texts (*In Perpetual Motion: Theories of Power, Educational History, and the Child*). She has also edited with Katy Heyning *Dangerous Coagulations: The Uses of Foucault in the Study of Education* and has forthcoming with Sense Publishers an edited volume titled *New Curriculum History*. She has published widely in educational philosophy, educational history, and curriculum studies.

### Other Keynote Lectures

#### Professor Barry McGaw

Director, Melbourne Education Research Institute (MERI), University of Melbourne, Australia.

Formerly Director for Education in the Organisation for Economic Co-operation and Development (OECD) based in Paris, Professor McGaw has also served as Executive Director of the Australian Council for Educational Research (ACER). Professor McGaw has a distinguished research record in educational measurement and learning, and extensive experience in curriculum development and assessment management in the upper secondary years. He has chaired or been a member of government committees in Australia, England, Canada and Ireland. In 2000, Professor McGaw was a key figure in the development of the OECD's Programme for International Student Assessment (PISA), which measures the reading, mathematics and scientific skills of 250,000 students from 32 countries. The research also explored the significance of school structure and approaches to ensuring school success.

#### Professor Martin Nakata

Director of Jumbunna Indigenous House of Learning & Chair of Australian Indigenous Education, University of Technology, Sydney, Australia.

Professor Nakata has spent many years exploring the knowledge interface between Western disciplines and Australian Indigenous people to find a way to think about Indigenous education beyond the 'cultural difference' agenda. His book, *Disciplining the savages - Savaging the disciplines* which draws on some of this work has just been published by Aboriginal Studies Press.

### Presidential Address

#### Professor Noel Gough

Foundation Professor of Outdoor and Environmental Education and Director of the Centre for Excellence in Outdoor and Environmental Education Latrobe University, Victoria, Australia.

Professor Gough's teaching, research and publications focus on research methodology and curriculum studies, with particular reference to environmental education, science education, internationalisation and globalisation. In 1997 he was awarded the inaugural Australian Museum Eureka Prize for Environmental Education Research. He is the author or editor of five books, including *Curriculum Visions* (2002) and *Internationalisation and Globalisation in Mathematics and Science Education* (2007), and has published more than 100 book chapters and articles in scholarly journals. He is a current editor of *Transnational Curriculum Inquiry*, the journal of the International Association for the Advancement of Curriculum Studies.

# Sustainable Futures



www.aare.edu.au

## AARE Awards

AARE recognises excellence in educational research through the following awards made annually at the AARE Conference:

**Honorary Life Membership** recognises a member who is retired and who has made a substantial contribution to educational research. Nominations close 15 September.

**The Betty Watts Indigenous Researcher Award** encourages research by Indigenous researchers, and supports their active involvement in the Association. Nominations close 30 October by submission of full paper (proposal must be accepted at the 2008 conference). Please indicate at time of submission, your intention to apply for this award.

**The Early Career Researcher Award** encourages early career researchers to present at the annual conference and to become actively involved in the Association. Nominations close 30 October by submission of full paper (proposal must be accepted at the 2008 conference). Please indicate at time of submission, your intention to apply for this award.

**The Award for Doctoral Research in Education** recognises the high quality contribution made to educational knowledge by graduate students and at the same time promotes the dissemination and furthering of research. Nominations close 30 June.

**Postgraduate Student Travel Awards** provide support for postgraduate students to attend and participate in the annual conference. Nominations close 30 June. Please indicate at time of submission, your intention to apply for this award so your paper can be reviewed prior to 30 June.

For more information on all of these awards please visit:  
<http://www.aare.edu.au/awards/index.htm>

## Scope of Conference

The following topics indicate the scope of the conference. All abstracts and papers must identify a SIG group or single Key Word which the author(s) feels most closely represents the topic covered in the paper.

### Special Interest Groups:

Assessment and Measurement  
Distributed Learning Environment and Multicultural Issues  
Doctoral Education Research  
Early Childhood  
Educational Leadership and Management  
Educational Philosophy and Theory  
Gender and Sexualities  
Health and Physical Education  
Information and Communication Technology  
Motivation and Learning  
Sociocultural and Activity Theory  
Social Justice

### Key Words

Educational Psychology and Learning Sciences  
History and Philosophy of Education  
Sociology of Education  
Educational Policy, Administration and Management  
Educational Counselling  
Comparative Education  
Educational Technology and Media  
Special Education  
Assessment and Evaluation  
Indigenous Education  
English Education, Literacy and Languages (including TESOL, LOTE and ESL)  
Mathematics Education and Numeracy  
Science and ICT Education  
Economics, Commerce, Management and Services Education  
Social Sciences, Humanities and Arts Education  
Curriculum Theory and Development  
Education in the middle years and the middle years of schooling  
Primary education  
Secondary education  
Vocational Education and Training  
Higher Education  
Nursing and Health Education  
Teacher Education and Professional Development of Teachers  
Schools Research Showcase

*The Australian Association for Research in Education is interested in fostering educational research in Australia. AARE facilitates contact between educational researchers and practitioners. It encourages all aspects of educational research. AARE publishes the journal 'The Australian Educational Researcher' (AER), a newsletter 'AARE News', organises conferences for its members and supports a range of Special Interest Groups.*

# AARE



## Registration

Registration details and online payment facility will be available on the AARE website [www.aare.edu.au](http://www.aare.edu.au)

## Conference Dinner

For the Conference Dinner we will hit the top end of town and treat ourselves in the Grand Banquet Hall at the Marriott a luxurious hotel on the Brisbane River with 180 degree views of the city, and across the river to the Kangaroo Point cliffs, in walking distance from Spring Hill and Brisbane's central business district. The dinner will feature a tantalizing buffet to cater for eclectic tastes, generous drinks, great company and luscious entertainment by the sophisticated swing group, *'Ingrid James and the East Coast Ensemble'* as featured in the Brisbane Arts Festival. They guarantee to get you dancing in fine AARE tradition.

## Exhibition

An exhibition of materials relevant to the work of participating professionals is planned in conjunction with the conference. Academic publishers, universities, professional organisations, equipment, software and service suppliers are invited to display their products. Contact the conference secretariat for more information.

## Schools Research Showcase Tuesday 2 December

An exciting and innovative opportunity is provided for teachers, school administrators and researchers to present their school-based research. This one-day program will feature symposia, panels and individual papers of interest to education practitioners and researchers and provides an opportunity for schools to showcase examples of excellence in school curriculum, teaching, leadership, participation and assessment. School-based and system personnel are encouraged to present their work as part of the day's proceedings and take advantage of the networking opportunities. Collaborative presentations between researchers and practitioners with an applied/practical focus are particularly encouraged. See the registration form for special concessional registration rates for teachers and teacher presenters on that day.

## Pre-conference workshops

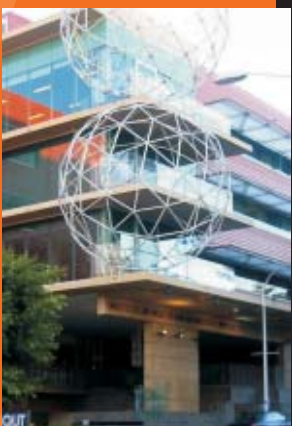
A program of pre-conference workshops for postgraduate students and early career researchers to share skills and build research capacity is planned for Sunday 30 November. Further details and costing will be available on the conference website.

## Call for Papers

### Guidelines for submission

- All proposals should be submitted electronically. For more details of this process please see [www.aare.edu.au](http://www.aare.edu.au)
- The deadline for submission of **all** proposals including Abstracts for Papers, Abstracts for Symposia and Panels, and Full papers is **16 May 2008**.
- Authors may offer no more than two submissions on which they are lead author.
- Presenters are encouraged to collaborate and present in symposia or panel sessions, electing either a one-hour slot (for a maximum of 3 papers), or a two-hour slot (for 4 or more papers).
- Researchers are encouraged to work collaboratively across disciplines, phase of career and institutions when proposing panels and symposia.
- All symposia, panels and individual papers submitted must indicate the SIG or single Key Word which most closely relates to the topic of their paper.
- All abstracts will be reviewed. All full papers will be peer refereed anonymously. Further details of the procedure can be found at [www.aare.edu.au](http://www.aare.edu.au)
- The person who submits the proposal (ie usually the symposium or panel organiser or lead author of individual papers) is responsible for communicating with all other participants, whether co-authors or other presenters and discussants within symposia and panels, about the decisions of the reviewers, dates and times of the presentation and so forth.
- The lead author of all individual paper presentations, symposia and panel presentations must be registered for the conference by 31 August 2008 or the paper will be removed from the program. Presenters must register for the full conference to be entitled to present. Teacher presenters who identify their proposals (abstracts or full papers) by using the Keyword 'Schools Research Showcase' may attend the conference on 2 December only, for the cost of one day's registration.
- Abstracts must be abstracts of papers (not presentations). Authors are strongly encouraged to provide copies of a full paper (4000-6000 words) for distribution at their presentation.
- All conference presenters are strongly encouraged to submit a hard copy and a disc copy of their paper to the Conference Secretariat for inclusion in the AARE digital archive and the ACER Cunningham Library for *The Australian Education Index*.

For more details about this process please see [www.aare.edu.au](http://www.aare.edu.au)



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## MAJOR SPONSORS

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AARE enjoys a major sponsorship from WebEx Australasia for all AARE events.



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Further sponsorship opportunities are available.

Please contact the Conference Secretariat for more information.



Australian Association  
for Research in Education

All conference communication to: [aare@aare.edu.au](mailto:aare@aare.edu.au)

## Conference Session Formats

### Symposia and Panels

Symposia and Panels may be 1 hour (for a maximum of 3 papers) or 2 hours (for 4 or more papers). Symposium/panel proposals must nominate a discussant and chairperson. Prior acceptance of all parties must be arranged by the symposium/panel organiser. It is the responsibility of the symposium/panel organiser, in consultation with the other presenters, to organise the session to allow time for robust discussion and debate. The title of the symposium or panel, plus the name(s) and affiliation(s) of all participants in the session, including the chair and discussant, and an overview of 400 words (max) should be submitted (on a special form available from [www.aare.edu.au](http://www.aare.edu.au)) together with the abstracts of 400 words (max) including title of all papers to be included in the session. **Presenters of each paper are strongly encouraged to have a written paper of 4000-6000 words for distribution at the symposium or panel presentation.** The symposium must be linked to the SIG or single Key Word which the symposium/panel organiser, in collaboration with the other presenters, feels most closely represents the topic covered in the symposium or panel.

### Individual Papers

All individual papers proposed outside of symposia will be programmed with like papers according to theme. Each presenter will be provided with a 30-minute time slot in either 90 minute or 2 hour sessions. Presenters are encouraged to allow time for rigorous discussion and cross-fertilisation as they prepare their presentations. The program committee will appoint a chair for these sessions from the presenters, prior to the conference, and this person will have the responsibility of coordinating the presenters and leading discussion as well as ensuring that the session keeps to time.

Individual papers may be submitted as abstracts or as full papers for refereeing.

### Individual Paper Abstracts

An abstract of 1000 words should be submitted. The paper must be linked to the SIG or single Key Word which the author(s) feels most closely represents the topic covered in the paper. **Presenters are strongly encouraged to have a written paper of 4000-6000 words for distribution at the paper presentation.**

Abstracts should address:

- Introduction to the topic or context and/or mapping of the literature
- Aims of the project or research questions and/or focus of enquiry
- Research methods and/or analytical and/or theoretical frame
- Research findings and/or contribution to the field

### Individual Papers for Full Paper Refereeing

The process of full paper refereeing is made available to all presenters (Symposium and Panel participants as well as Individual Paper presenters), but those proposing an individual paper are strongly encouraged to submit a full paper for refereeing. Papers should be 4000-6000 words and should be written in scholarly, academic format as appropriate to the content of the paper. Papers must include the title, and have no other identification of authors throughout the rest of the paper. The paper title should be included in a header on each page. Pages should be numbered. Papers should include an abridged abstract of approximately 300 words as part of the submission. A separate abstract does not need to be sent. APA 5<sup>th</sup> style for referencing should be used.  
<http://www.apastyle.org/pubmanual.html>

Papers which are submitted for full refereeing and also proposed as part of a symposium or panel must clearly indicate the title of the symposium or panel in which they are to be included.

An administration fee of \$60.50 for each paper to be refereed should be included in payment for registration. Papers will not be refereed until this payment has been made.

For further details on submission please see [www.aare.edu.au](http://www.aare.edu.au)

See full details on-line  
[www.aare.edu.au](http://www.aare.edu.au)

## Conference Secretariat

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